



**Cork College of FET**

Cork's Further Education & Training Service

**TRAMORE ROAD CAMPUS**

A Pathway for Every Learner

Component: **Mathematics 5N1833 – Trial Paper Solutions**

Month: **2024**

**Course(s):**

**AA [Applied Science: Laboratory Techniques]**

**AB [Applied Biology: Food Health & Nutrition]**

**Extra Maths**

**Total Marks: 800marks**

**Weighting: 40%**

**Time Allowed: 2 Hours**

**Section A (400 Marks)**

10 short questions.

Answer **ALL 10**

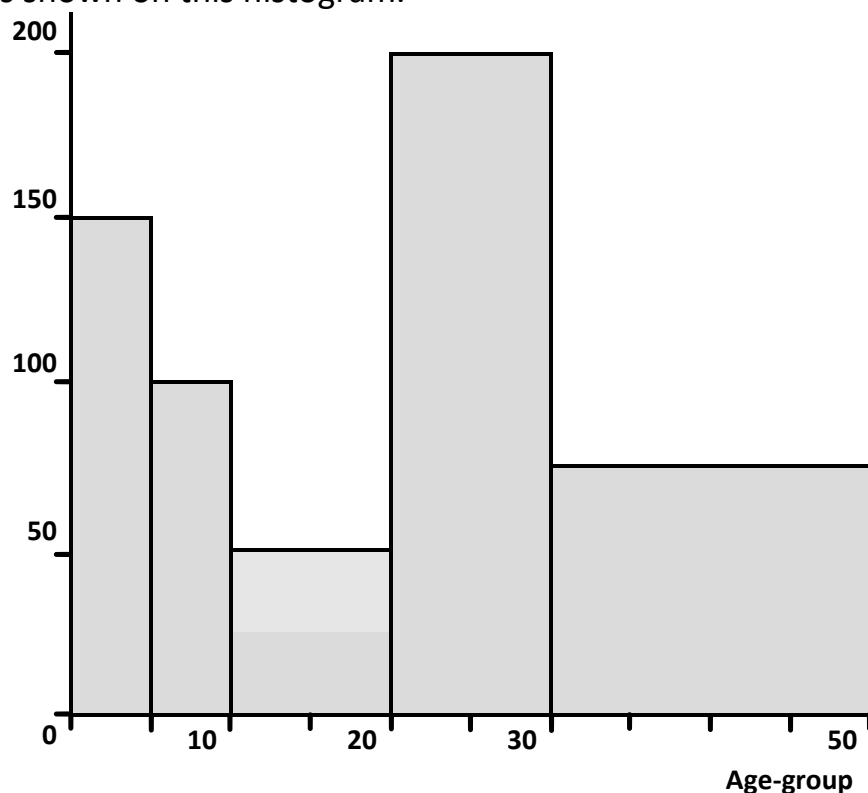
**40 marks each**

1. Determine the equation of a line in the form  $y = mx + c$  if the points (1,2) and (3,4) are on the line 40 marks

$$\text{Slope } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - 2}{3 - 1} = 1$$

$$\begin{aligned} \text{Equation } &= y - y_1 = m(x - x_1) \\ &y - 2 = 1(x - 1) \\ &y - 2 = x - 1 \\ &y = x + 1 \end{aligned}$$

2. The age distribution of a group of people who wear glasses is shown on this histogram.



If there are 200 people in the 20 – 30 age-group, find

- (i) The number of people in the 30 – 50 age group **150** 20 marks  
 (ii) The total number of people wearing glasses = 20 marks

$$75 + 50 + 50 + 200 + 150 = 525$$

3. How many different 3-digit numbers can be formed from the digits 1, 2, 3, 4

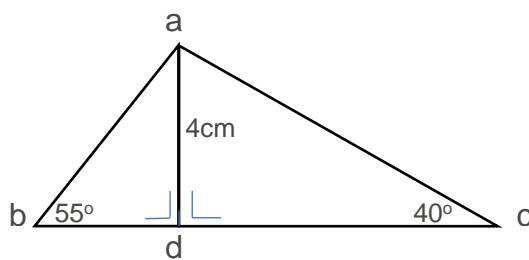
(i) If no digit is repeated in the number?  $= 4 * 3 * 2 = 24$

20 marks

(ii) How many of these begin with 3?  $= 1 * 3 * 2 = 6$

20 marks

4.



In the given triangle abc,  $ad \perp bc$ .

If  $|ad| = 4\text{cm}$ ,  $|\angle abd| = 55^\circ$  and  $|\angle acd| = 40^\circ$ ,

(i) Find  $|bc|$  to 1 decimal place

20 marks

$$\tan 40 = \frac{4}{dc} \quad dc = \frac{4}{\tan 40} = 4.8$$

$$\tan 55 = \frac{4}{bd} \quad bd = \frac{4}{\tan 55} = 2.8$$

$$bc = bd + dc$$

$$= 4.8 + 2.8 = 7.6\text{cm}$$

(ii) Find  $|ac|$  to 1 decimal place

20 marks

$$ac^2 = ad^2 + dc^2$$

$$ac^2 = 4^2 + 4.8^2$$

$$= 39.04$$

$$\therefore ac = \sqrt{39.04} = 6.2$$

5. Using differentiation, calculate the slope of the tangent to the curve 40 marks

$$y = 2x^3 - x^2 + 5 \text{ at } x = 3$$

$$\frac{dy}{dx} = 6x^2 - 2x$$

$$\text{Slope when } x = 3, = \frac{dy}{dx} = 6(3^2) - 2(3) = 48$$

6.

$$\text{If } f(x) = \frac{x-1}{4}$$

(i) Find  $f(6)$

20 marks

$$f(6) = \frac{6-1}{4} = \frac{5}{4}$$

(ii) Find  $f^{-1}(3)$

20 marks

$$x \rightarrow \frac{x-1}{4}$$

$$4x \rightarrow x-1$$

$$4x+1 \rightarrow x$$

$$f^{-1}(x) = 4x+1$$

$$f^{-1}(3) = 4(3)+1 = 13$$

7.  $y = 2\sin x + 2e^{4x}$  find the derivative  $\frac{dy}{dx}$  **40 marks**

$$\frac{dy}{dx} = 2\cos x + 8e^{4x}$$

8. Evaluate  $\int(3x^3 - \cos 2x + e^{4x})dx$  **40 marks**

$$= \frac{3x^4}{4} - \frac{\sin 2x}{2} + \frac{e^{4x}}{4} + c$$

9. If  $w = 3 - 5i$  and  $z = 4 + 6i$  evaluate the following:

- (i)  $z - 3w$  **20 marks**

$$\begin{aligned} 4 + 6i - 3(3 - 5i) &= 4 + 6i - 9 + 15i \\ &= -5 + 21i \end{aligned}$$

- (ii)  $\frac{z}{2w}$  **20 marks**

$$= \frac{(4 + 6i)(6 + 10i)}{(6 - 10i)(6 + 10i)}$$

$$= \frac{24 + 76i + 60i^2}{36 - 100i^2}$$

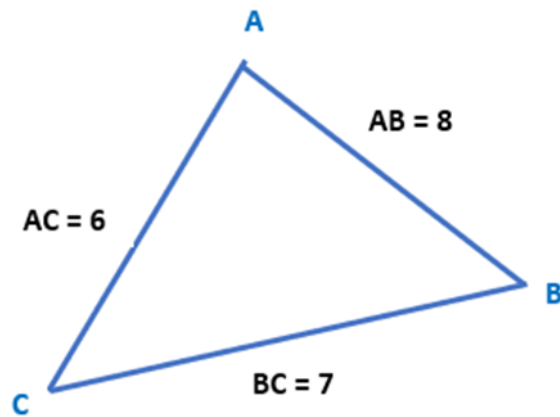
$$= \frac{24 + 76i - 60}{36 + 100}$$

$$= \frac{-36 + 76i}{136}$$

$$= \frac{-36}{136} + \frac{76i}{136}$$

$$\frac{-9}{34} + \frac{19i}{34}$$

10. Calculate the size of the angle at vertex A (angle CAB) in the triangle below. Give your answer correct to one decimal place, if necessary. **40 marks**



let  $\angle CAB = A$

$$a = 7, \quad b = 6, \quad c = 8$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$7 = 6^2 + 8^2 - 2(6)(8)\cos A$$

$$49 = 36 + 64 - 96 \cos A$$

$$\cos A = \frac{36 + 64 - 49}{96} = 0.53125$$

$$A = \cos^{-1} 0.53125 = 57.9^\circ$$

**Section B (200 Marks)**  
**2 Structured Questions.**

**Answer ALL questions**  
**100 marks each**

**1. (a)** The equation of the line  $l$  is  $y = 5x + 2$

(i) Find the slope of a line perpendicular to line  $l$

**10**  
**marks**

$$m = -\frac{1}{5}$$

(ii) Find the equation of the line  $m$  perpendicular to line  $l$  and which passes through the point  $(-2, 1)$

**10**  
**marks**

$$\begin{aligned} y - y_1 &= m(x - x_1) \\ y - 1 &= -\frac{1}{5}(x - (-2)) \\ y - 1 &= -\frac{1}{5}(x + 2) \\ 5y - 5 &= -x - 2 \\ x + 5y - 3 &= 0 \end{aligned}$$

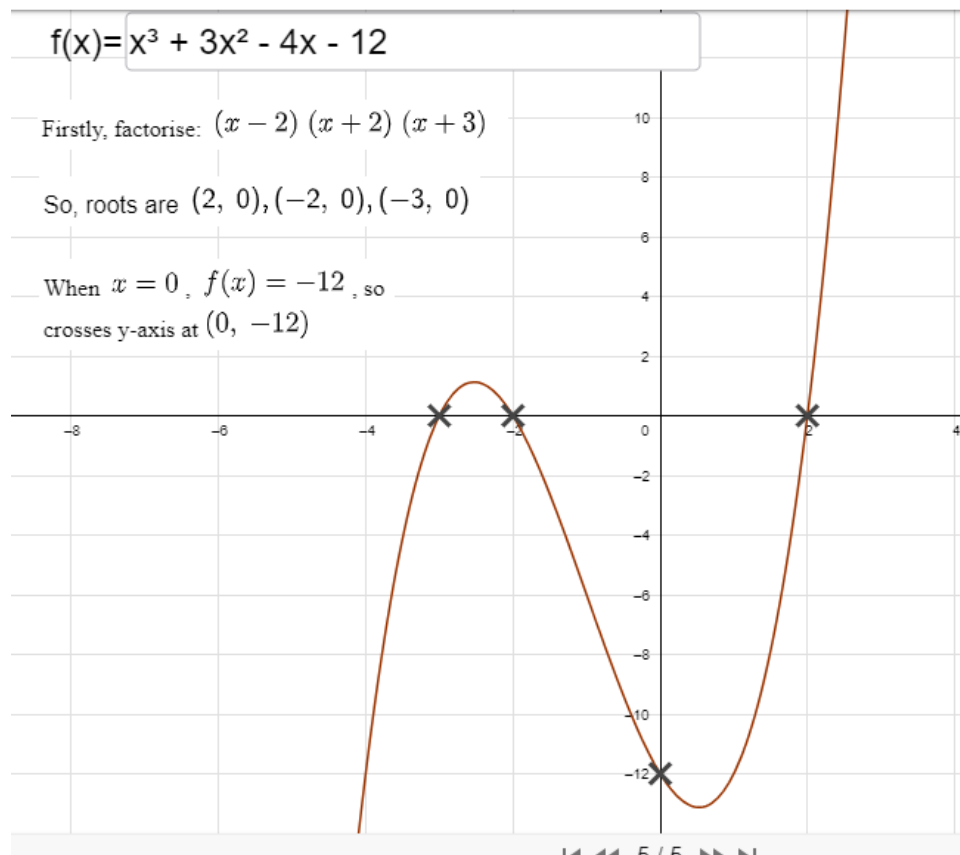
**(b)** Draw a graph of  $f(x) = x^3 + 3x^2 - 4x - 12$   
 )

**30**  
**marks**

in the domain  $\{-3 \ll x \ll 2\}, x \in \mathbb{R}$

$x$	$x^3$	$3x^2$	$-4x$	$-12$	$f(x)$
-3	-27	27	12	-12	0
-2	-8	12	8	-12	0
-1	-1	3	4	-12	-6
0	0	0	0	-12	-12
1	1	3	-4	-12	-12
2	8	12	-8	-12	0

$x$	$f(x)$
-3	0
-2	0
-1	-6
0	-12
1	-12
2	0



Use the graph to write down the following

- (i) Roots of the equation  $f(x) = 0$  10 marks  
 $x = -3, -2, 2$   
 Points:  $(-3, 0), (-2, 0), (2, 0)$
- (ii) Find the coordinates of the local minimum point.  $(0.53, -13.1)$  10 marks
- (iii) Find the coordinates of the local maximum point.  $(-2.53, 1.13)$  10 marks
- (iv) The domain of values of  $x$  for which  $f(x)$  is negative 10 marks  
 $-2 < x < 2$
- (v) The domain of values of  $x$  for which  $f(x)$  is negative and increasing. 10 marks  
 $0.53 < x < 2$

2. (a)

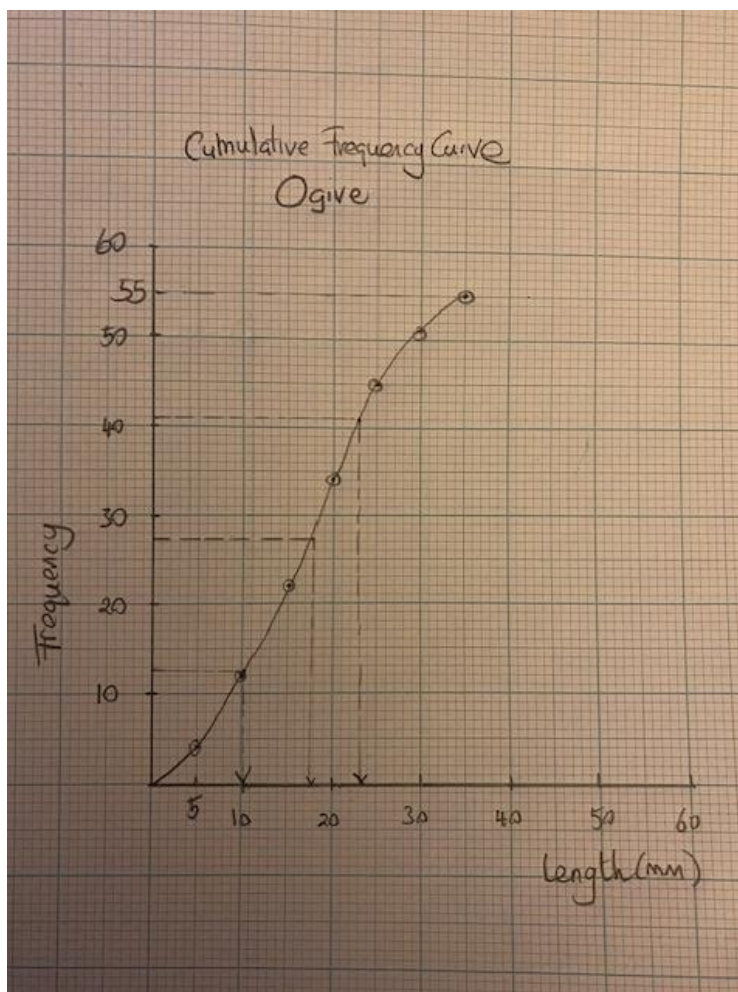
- (i) Explain in your own words what is meant by the term 'mode' in relation to statistics? 10 marks  
 Mode is the value that appears most often in a set of data values

- (ii) Complete the cumulative frequency table below from the given grouped frequency distribution table.

Length in mm (x)	1-5	6-10	11-15	16-20	21-25	26-30	31-35
Frequency (f)	4	8	10	12	11	6	4

Length in mm (x)	$\leq 5$	$\leq 10$	$\leq 15$	$\leq 20$	$\leq 25$	$\leq 30$	$\leq 35$	<b>10 marks</b>
Frequency (f)	4	12	22	34	45	51	55	

- Using the cumulative frequency table above, draw the cumulative frequency curve (ogive) on graph paper and use your graph to provide answers for the following: **10 marks**



- (iii) Interquartile range

Upper quartile value at frequency of 41.25 (75% of 55) = approx. 23mm

Lower quartile value at frequency of 13.75 (25% of 55) = approx. 10mm

**10 marks**



Interquartile range =  $23 - 10 = 13\text{mm}$

(iv) Median

Median – Value at middle frequency of 27.5 (50% of 55) – approx. 17.5mm

10  
marks

2. (b) A card is selected at random from a pack of 52 and then replaced. A second card is then selected. What is the probability that

(i) The first card is a heart =  $\frac{13}{52} = \frac{1}{4}$

10  
marks

(ii) Both cards are hearts =  $\frac{13}{52} \cdot \frac{13}{52} = \frac{1}{4} \cdot \frac{1}{4} = \frac{1}{16}$

10  
marks

(iii) The first card is red and the second card is black

$$\frac{26}{52} \cdot \frac{26}{52} = \frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$$

10  
marks

(iv) The first card is a queen and the second card is black

$$\frac{4}{52} \cdot \frac{26}{52} = \frac{1}{13} \cdot \frac{1}{2} = \frac{1}{26}$$

10  
marks

(v) Neither card is a heart

$$\frac{39}{52} \cdot \frac{39}{52} = \frac{3}{4} \cdot \frac{3}{4} = \frac{9}{16}$$

10  
marks

### Section C (200 Marks)

2 structured questions. Answer ALL 2.

100 marks each

3. (a) Differentiate with respect to  $x$

$$y = \frac{2x^2 - 2x + 5}{x - 3}$$

30  
marks

quotient rule:  $u = 2x^2 - 2x + 5$   $v = x - 3$

$$\frac{dy}{dx} = \frac{v \cdot \frac{du}{dx} - u \cdot \frac{dv}{dx}}{v^2}$$

$$\frac{du}{dx} = 4x - 2 \quad \frac{dv}{dx} = 1$$

$$\frac{dy}{dx} = \frac{(x - 3) \cdot (4x - 2) - (2x^2 - 2x + 5) \cdot 1}{(x - 3)^2}$$

$$\frac{dy}{dx} = \frac{4x^2 - 14x + 6 - 2x^2 + 2x - 5}{x^2 - 6x + 9}$$

$$\frac{dy}{dx} = \frac{2x^2 - 12x + 1}{x^2 - 6x + 9}$$

- (b) Using integration, find the area bound by the curve  $y = 2x^2 - x + 3$  the  $x$  axis and the lines  $x = 2$  and  $x = 4$  **30 marks**

$$\begin{aligned}
 & \int_2^4 (2x^2 - x + 3) dx \\
 &= \left[ \frac{2x^3}{3} - \frac{x^2}{2} + 3x + c \right]_2^4 \\
 &= \left[ \frac{2(4^3)}{3} - \frac{(4)^2}{2} + 3(4) + c \right] - \left[ \frac{2(2^3)}{3} - \frac{(2)^2}{2} + 3(2) + c \right] \\
 &= \left[ \frac{128}{3} - \frac{16}{2} + 12 + c \right] - \left[ \frac{16}{3} - 2 + 6 + c \right] \\
 &= \frac{112}{3} \\
 &= 37\frac{1}{3} \text{ units}^2
 \end{aligned}$$

- (c) Find the turning points of the curve  $y = \frac{x^3}{3} + \frac{x^2}{2} - 2x$  and determine if they are minimum or maximum turning points **20 marks**

$$\begin{aligned}
 y &= \frac{x^3}{3} + \frac{x^2}{2} - 2x \\
 \frac{dy}{dx} &= x^2 + x - 2 \\
 \frac{dy}{dx} &= 0 \\
 x^2 + x - 2 &= 0 \\
 (x + 2)(x - 1) &= 0 \\
 x &= -2 \text{ or } x = 1 \\
 \text{when } x = -2 \quad y &= \frac{10}{3} \\
 \therefore \left(-2, \frac{10}{3}\right) &\text{ is a turning point} \\
 \text{when } x = 1 \quad y &= -\frac{7}{6} \\
 \therefore \left(1, -\frac{7}{6}\right) &\text{ is also a turning point} \\
 \frac{d^2y}{dx^2} &= 2x + 1
 \end{aligned}$$

$$\text{At } x = -2 \quad \frac{d^2y}{dx^2} = -3 \quad \text{which is negative} \quad \therefore \text{local max}$$

$$\therefore \left(-2, \frac{10}{3}\right) \text{ is a maximum turning point}$$

$$\text{At } x = 1 \quad \frac{d^2y}{dx^2} = 3 \quad \text{which is positive} \quad \therefore \text{local min}$$

$$\therefore \left(-2, \frac{10}{3}\right) \text{ is a minimum turning point}$$

4. (a) Solve for  $x$  and  $y$  in the following equation  
 $2(x + yi) = 4(2 + 3i) - 2(1 - 2i)$

30  
marks

$$\begin{aligned} 2x + 2yi &= 8 + 12i - 2 + 4i \\ 2x + 2yi &= 6 + 16i \\ 2x &= 6 \quad \therefore x = 3 \\ 2y &= 16 \quad \therefore y = 8 \end{aligned}$$

- (b) Evaluate  $i^8$

20  
marks

$$\begin{aligned} &= \sqrt{-1}^8 \\ &= (\sqrt{-1} \cdot \sqrt{-1}) \cdot (\sqrt{-1} \cdot \sqrt{-1}) \cdot (\sqrt{-1} \cdot \sqrt{-1}) \cdot (\sqrt{-1} \cdot \sqrt{-1}) \\ &= (-1)(-1)(-1)(-1) = 1 \end{aligned}$$

- (c) Solve the complex equation  $z^2 - 5z + 15 = 0$   
 Write your answers in the form  $a+bi$

50  
marks

$$z = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\frac{5 \pm \sqrt{-5^2 - 4(1)(15)}}{2(1)}$$

$$= \frac{5 \pm \sqrt{25 - 60}}{2}$$

$$= \frac{5 \pm \sqrt{-35}}{2}$$

$$= \frac{5 \pm \sqrt{35}i}{2}$$

$$z = \frac{5}{2} + \frac{\sqrt{35}}{2}i \quad \text{or} \quad z = \frac{5}{2} - \frac{\sqrt{35}}{2}i$$